



SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

GOVT. DEGREE COLLEGE, BARKOT

VILLAGE TATAU, BARKOT, UTTARKASHI

249141

<http://gdcbarkot.ac.in>

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Government Degree College Barkot was established in 1993 in the District of Uttarkashi, Uttarakhand (then Uttar Pradesh). This institution is situated in the Yamuna Valley, approximately 143 km from Dehradun and 87 km from Uttarkashi Town, the District Headquarter. The holy Yamunotri Dham, one of the 4 chhota chardhams of the Hindus, is 88 km from the college. It is affiliated to Sri Dev Suman Uttarakhand University, Badshahithaul, Tehri Garhwal and is a State Government institution under the Directorate of Higher Education, Govt of Uttarakhand. Government Degree College Barkot is a co-educational institute that is a pioneer institute for the entire Yamuna Valley. Initially, the College started with 06 Departments in the Humanities Stream. But with time, 03 more departments in Humanities and 05 Departments in Science Stream were sanctioned by the appropriate agencies. Currently, there are 09 Departments in Humanities and 05 in Science Streams, totalling 14 Departments. The total strength of students is more than 500, the majority belonging to rural and semi-urban areas. The College campus is spread over an area of 12.877 hon the left banks of the holy River Yamuna. The infrastructure includes an Academic Block and an Administrative Block having a well developed library, one ICT enabled smart class, Wi-Fifacility and an under construction hostel for girls. Playground facilities comprise a Volleyball court along with an open ground used for various trek and field activates as well as cricket matches. Other than teaching, the extra-curricular activities, extension- services are undertaken by the NSS, NCC & Rovers- Rangers Units of the college in which the students show their enthusiastic participation under the able supervision of Faculty-members.

Vision

The vision of Government Degree College Barkot (Uttarkashi) is to provide quality higher education to students and to create a conducive environment for overall development. The college aims to provide higher education to students from the remote and hilly areas of the Yamuna Valley, particularly those who belong to economically weaker section of society. The college envisions to become a centre of excellence in higher education by imparting quality education and innovation. The college strives to achieve this vision by offering undergraduate programmes in arts and science. One of the major objectives is to develop students as responsible and ethical citizens. The college aims to provide a platform for holistic development and to promote the values of social responsibility, cultural diversity and national integration.

Mission

The mission of the college is to provide accessible and affordable higher education to the students, particularly of the remote and hilly areas of the Yamuna Valley of Uttarkashi. The college aims to impart quality education and encourage innovation to develop competent and socially responsible citizens. The college strives to maintain high academic standards and provide a conducive learning environment to ensure the holistic development of students. The college encourages the faculty to undertake research and publish their findings in reputed journals. The college aims to develop competent and socially responsible citizens who can contribute to the progress and development of the country. The College also encourages the students to participate in sports, cultural events and various other co-curricular and extracurricular activities to enhance their overall personality. The college is committed to providing excellent facilities and infrastructure to the students.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

The institutional strengths of the college are its academic programmes, innovation, holistic development and facilities and infrastructure. These strengths make it a good option for students seeking higher education.

1. Academic Programmes:

The college offers wide range of undergraduate programmes in arts and science (9 and 5 subjects respectively). The college has experienced and qualified faculty members who are dedicated to providing quality education and creating a conducive learning environment. The College has an EDUSAT classroom which facilitates online lectures, programmes that are telecasted by EDUSAT, Govt of Uttarakhand. Regular conduction of workshops by the Career Counselling Cell provides an insight into various job-opportunities of newest nature.

2. Holistic Development:

The college is committed to the overall development of its students. The college organizes various co-curricular and extracurricular activities The college has facilities such as library, computers, laboratories, sports, and NCC, NSS, Rovers and Rangers units.

3. Infrastructure:

The college provides excellent facilities and infrastructure to the students. The college has vast area of land for further development, an academic and an administrative block, library, laboratories, sport facilities, an under construction hostel for girls.

Institutional Weakness

While the college has various institutional strengths, there are some weaknesses that need to be addressed. These weaknesses can have an impact on the overall quality education and student experience. Some of the key weaknesses are as follows-

1. Lack of Adequate Infrastructure:

The college lacks a separate science block, laboratories, computer lab, ICT room, reading room, common room, Auditorium, digital/e-library, smart classrooms etc.

2. Limited Course Offerings:

The college offers a limited number of undergraduate courses only. There is an urgent need of Post Graduate courses, Commerce, Agriculture and Education departments.

3. Limited Faculty:

The college needs to have more qualified and experienced faculty members to ensure that the students receive

quality education and guidance.

4. Inadequate Student Support Services:

However, college has students support services such as counselling, career guidance, ELC, etc. these services need to be strengthened quality as well as quantity wise. The placement service for students is a must to have requirement.

5. Limited Exposure to Industry:

The college needs to provide students with more exposure to the industry through internships, industry visits, and guest lectures.

6. Other weaknesses:

The college is situated around 10 km from the nearest town. Students are forced to travel on foot to and from the college due to limited public transport.

Institutional Opportunity

1. Academic Programs: Government degree college Barkot offers a wide range of academic programs that provide students with a solid foundation in science and Arts. These programs can help students acquire knowledge and skills that can be useful in their future careers.
2. Scholarships and Financial Aid: Our institute offers state and central scholarships and financial aid to students belonging to OBC, SC and ST categories. These programs can help students pay for tuition fees, books, and other educational expenses.
3. Extracurricular Activities: The college offer a variety of extracurricular activities such as sports, cultural programs and debates along with NSS, NCC and Rovers and Rangers. These activities can help students develop their leadership skills, teamwork, and communication skills.
4. The College has an EDUSAT classroom which facilitates online lectures, programmes that are telecasted by EDUSAT, Govt of Uttarakhand.
5. Regular conduction of workshops by the Career Counselling Cell provides an insight into various job-opportunities of newest nature.
6. The College has sufficient area for infrastructural expansion viz., construction of Hostels, residences for teachers and staff, Auditorium, Academic Blocks, Mini Stadium, Library etc.

Overall, Government Degree College Barkot offers above listed institutional opportunities, which can provide students with a well-rounded education and prepare them for success in their future careers.

Institutional Challenge

1. Lack of resources: One of the main challenges faced by our college is the lack of adequate resources such as funding, technology, infrastructure, and equipment. This affects the quality of education and limits the opportunities available to students.
2. Faculty recruitment and retention: Government Degree College Barkot faces challenges in retaining qualified and experienced faculty members as teachers are frequently transferred as per state transfer policy. There is always a lack of qualified and experience faculties. Currently, 7 permanent and 5 temporary teachers are working against 14 sanctioned posts, two posts being vacant. This can impact the quality of education and overall academic environment.
3. Student enrollment: Government Degree College Barkot is facing challenges in attracting and retaining students, because the institute is situated 10 kms from the main Barkot town and there is no availability of transport. Students have no choice, other than commuting on foot.
4. Curriculum and teaching methods: Educational institutions need to adapt to changing needs and trends in education. Government Degree College Barkot faces challenges in designing and delivering a curriculum that is relevant and engaging for students. Lack of Commerce stream and Education is a major drawback. Additionally, traditional teaching methods may not be effective for all students, and incorporating innovative and interactive teaching techniques is a challenge.
5. Technological advancements: Educational institutions need to keep up with technological advancements to provide modern and effective learning environments. Government Degree College Barkot currently faces challenges in adopting and integrating technology due to lack of resources or technical expertise.
6. Each department has one sanctioned faculty post. This insufficiency create problems in conducting regular classes as faculties have to leave the institution now and then for various reasons such as leaves, trainings, seminars, government duties etc.
7. Due to lack of ICT infrastructure, the college is unable to provide for sufficient e-resources to a larger mass of students. The institution also lags behind in evolving as a centre for innovative learning and research as is expected under NEP 2020 due to insufficient funding and resources.
8. Being a State-funded College with limited financial support, the college has to restrict its involvement in educational inter-exchange programmes which hinders the academic exposure of students.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The college is located in the remote Rawain region of Uttarkashi district of Uttarakhand state and is a major centre of higher education for the students living in the surrounding rural areas. The college is affiliated to Sri Dev Suman Uttarakhand University badshashithaul.

The college prepares its calendar according to the academic calendar implemented by the University.

Curriculum passed by the board of studies of the SDUV is followed in arts and science faculty. Senior faculty members from Government higher education institute are appointed as member of BOS and an effective curriculum designed by the efficient members helps in overall development of the students.

An effective teaching plan is designed and implemented by every faculty member to ensure the compilation of syllabus on time. Internal examinations are regularly conducted to assess the learning outcomes of the students.

The department councils constituted at the departmental level of each program conducts various programs such as essay competition, poster competition, quiz etc. to bring awareness among the students on contemporary issues, state, region and society.

Covid-19 has resulted in inclusion of online teaching as an important and integral part of the teaching learning process. Classes were conducted through online mode by using zoom, Google meet, YouTube etc.

Use of ICT tools to disseminate knowledge is encouraged among teachers and smart classroom is used to provide an innovative experience of a learning and digital learning to our students.

Activities arranged by NSS, NCC and Rover Rangers units of the college assure physical and psychological growth of our students sports activities and other extra curricular programs in sure over all development of our students.

Course contents in the curriculum of BA programs sensitize about gender issues, human values, professional ethics and encourage them to imbibe these values in their personality,

Feedback collected by students, teachers and other stakeholders help in developing an amicable teaching-learning environment in the college and also ensure the much needed upgradation in traditional teaching-learning practices.

Teaching-learning and Evaluation

College caters to educational and academic needs of students residing in the remote rural area of Rawain region with chief concern to provide adequate and updated learning opportunities for slow and advanced learners.

Fully qualified faculty of the college ensures proper dissemination of knowledge to students. Student teacher ratio for present year is 40:1.

Use of ICT tools in classroom teaching provides audio and visual learning resources to students. WhatsApp group of all subjects in each program ensures proper communication between teachers and students.

Communication skills of the students are upgraded through various activities held under the aegis of departmental associations.

Periodic Assessment of students is done through internal assessments and students are encouraged to improve their learning levels through regular counseling by teachers who also act as their mentors.

Examination cell of the college effectively deal with examination related grievances of students by promptly communicating with University examination cell to ensure quick and effective redressal of students' grievances.

Students are adequately informed about the program outcome of the courses selected by them during admission process and are given liberty to choose the courses of their choices.

Student satisfaction survey is conducted to collect feedback of students about teachers, teaching techniques, curriculum and other facilities provided to them in college.

Academic performance of the students is evaluated through various methods for measuring the attainment of each of the Program Outcomes and Course outcomes. To assess the attainment of Programme Outcomes, feedback on the courses is obtained from course teachers, students, parents and alumni. Attainment of COs is measured using the Direct Assessment Method.

Research, Innovations and Extension

1. College has a smart class room with latest digital technology to enhance the learning experience of students and to promote e-learning among them. In its vision to provide holistic education initiatives has been taken for creation and transfer of knowledge by enriching students with prolific knowledge, skills, values and sensitivity to face the challenges through sustainable livelihood approach by exploring the locally available economic resources for their employment and providing sustenance to the society.
2. On 15 November 2019, a one-day seminar on **“Quality, Upgradation and Innovation in Uttarakhand higher education”** was organized by the college. In the seminar, college teachers presented lectures on the topic of **“Quality promotion in higher education, with special reference to NAAC accreditation”**, **“Role of college, parents and society in personality development of students”** and **“Digitization and employment opportunities in higher education”**. The college organized international webinars on the title **“Migration, Sustainable Development and Livelihood”** on 28-29 August 2021 and **“Gandhi Philosophy, Global Peace and Inclusive Development”** on 02-03 October 2021.
3. The teachers have participated in International and National Seminars, Conferences and Webinars in the

- last 5 years and have published their research papers in International and National Journals. Published five books by teachers as editor/co-editor, besides books chapters have also been published by teachers.
4. The college provides scholarship to the S.C/S.T/O.B.C students studying in the college, apart from this, it also provides national, inspire and poor scholarships. Various awareness rallies are taken out by the students and teachers, which work to make the community aware. Departmental Council has been constituted in all the subjects, which also do various activities throughout the year.
 5. Tree Plantation, Cleanliness Campaign, Awareness Rally, De-addiction, International Youth Day, World AIDS Day, Unity Day, International Women's Day, Road Safety, Tobacco Sensitization Program, National Voting Day, Yoga Day, Skill Development, Educational Tour etc, among the students.
 6. Along with studies, students also participate in cultural programs; students received prizes in college cultural competitions of Shri Dev Suman Uttarakhand University and H.N.B Garhwal University. Rover Ranger participated in Samagam 2020 and received awards in various competitions. Principal of the college, Dr. A.K. Tiwari, has been honored with **“Principal of the Year Award”**. An appreciation letter for valuable contribution in Vidhan Sabha Election was presented by chief electoral officer Uttarakhand to Dr. Anju Bhatt. Distinguished Researcher award was presented to Dr. Anju Bhatt in ICSTS conference held in Singapore for her valuable contribution in the field of research in humanities.
 7. In the year 2022, a MoU has been signed with the Himalayan Action Research Center Dehradun, through which the college provided training to students on **“Organic Farming”** under the **“Chief Minister's Innovation Scheme”**.

Infrastructure and Learning Resources

.The College is committed to provide students with physical facilities for getting hands on experience in the pursuance of their academic excellence.

.The College is divided into two buildings, the administrative building and the academic building. The administrative building consists of principal's room, administrative office, library, conference room/EDUSAT room, NSS/Rover Ranger room etc. and the academic building consists classrooms , smart classroom, laboratory, separate washrooms for male and female students and staff etc.

. College library is situated at first floor of the administrative building and is having 14899 books. it is well maintained and well furnished. There is a seating arrangement for 12 to 14 students in the temporary reading area outside the library.

.The college has a provision of fresh drinking water (one water cooler with RO) is for students in the institution.

.Internet facility is available in campus for faculty and students which can be accessed through Wi-Fi connection.

.A separate Girls hostel building is in the process of construction and is nearing completion.

.Cultural committee has been constituted in the college to promote folk culture and art to reveal the hidden talent of students. Under the aegis of cultural committee students also participate in variant inter College cultural competitions held at university level.

Student Support and Progression

- 1)- GDC Barkot creates an atmosphere of social inclusion and empowerment through students centric financial incentives and welfare measures.
- 2)- The college has active student grievance redressal mechanism which helps in redressal of grievance including sexual harassment and ragging. First year students here to fill an anti ragging form duly signed by guardians.
- 3)- Students actively participate in various activities through NCC, NSS, Rover Rangers etc.
- 4)- Sports and cultural programs are regularly organized in the college. In 2019 the college won third position in the inter college cultural competition of Sri Dev Suman University and got first position in inter college cultural competition at HNB Garhwal University in the same year.
- 5)- Many students from the college are working in various government services.
- 6)- Career counseling cell is functional in college with the objective to provide employment related information to the student.
- 7)- Student of SC,ST and OBC are benefited under various scholarship schemes introduced by state government. The process of providing scholarship is facilitated through students welfare committee headed by a senior faculty member.
- 8)- College magazine YUGSHAIL provide a must needed platform to students to boost their literary creativity.
- 9)- Student union election are conducted every year and an active student union ensure optimum participation of students in college annual day and other events with campus.

Governance, Leadership and Management

- Government Degree College, Barkot has a vision and mission to provide excellent academic environment to the students of rural areas and backward classes.
- College practices participative management in which all policies for college are formed under the guidance of principal in coordination with conveners and members of different committees.
- For welfare of staff college provides leave to its employees for academic and co-curricular activities and other benefits such as NPS, DA, study leave, duty leave, earned leave, maternity and child care leave etc.
- The college acts under Government of India and receives grant from Directorate of Higher Education.
- Every transaction in the college is supported by vouchers. Physical verification is done by physical verification committee regularly.
- IQAC committee is formed every year in the college which works for maintaining the quality of the college.

Institutional Values and Best Practices

Our college has taken several steps for addressing problems pertaining to women such as establishment of an Internal cell, grievance cell and college committee (Mahila Prakosht).

1. The college has installed CCTV cameras for surveillance to provide adequate security to girl students.
2. The college has made special efforts to reduce power consumption and use of LED light is encouraged.
3. Adequate measures are taken to ensure that the campus is a plastic free zone.
4. Various activities are organized inside/ outside the college campus to ensure students participation in different awareness programmes related to social, environment and health issues.
5. Important national and International days are regularly celebrated to ensure active participation of students from all courses.
6. The institution has built ramp for disabled students.
7. Institution provides an inclusive environment for every one with tolerance and harmony towards cultural, regional, socioeconomics and other diversities. The institution has sensitized students and employees to the constitutional obligations: Values, Rights and Duties.
8. The college has taken initiatives to provide service to the needy students as “Book Bank”.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	GOVT. DEGREE COLLEGE, BARKOT
Address	Village Tatau, Barkot, Uttarkashi
City	Barkot
State	Uttarakhand
Pin	249141
Website	http://gdcbarkot.ac.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Vinod Kumar	01375-224428	9411504608	-	principalgdcbkt@gmail.com
IQAC / CIQA coordinator	Anju Bhatt	01375-9412986331	9639284665	-	naacgdcbkt@gmail.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	Co-education
By Shift	Regular Day

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	

State	University name	Document
Uttarakhand	Sri Dev Suman Uttarakhand Vishwavidyalay	View Document

Details of UGC recognition		
Under Section	Date	View Document
2f of UGC	20-09-2012	View Document
12B of UGC	20-09-2012	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)				
Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Village Tatau, Barkot, Uttarkashi	Hill	12.877	1060.72

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Department Of Hindi	36	Intermediate	Hindi	80	80
UG	BA,Department Of English	36	Intermediate	English	80	45
UG	BA,Department Of Sanskrit	36	Intermediate	Hindi,Sanskrit	80	53
UG	BA,Department F Political Science	36	Intermediate	English + Hindi	80	79
UG	BA,Department Of History	36	Intermediate	English + Hindi	80	68
UG	BA,Department Of Sociology	36	Intermediate	English + Hindi	80	72
UG	BA,Department Of Economics	36	Intermediate	English + Hindi	80	27
UG	BA,Department Of Geography	36	Intermediate	English + Hindi	60	58
UG	BA,Department Of Home Science	36	Intermediate	English + Hindi	60	36
UG	BSc,Department Of Physics	36	Intermediate with science	English + Hindi	60	7
UG	BSc,Department Of Chemistry	36	Intermediate with science	English + Hindi	120	30
UG	BSc,Department Of	36	Intermediate with science	English + Hindi	60	7

	Mathematics					
UG	BSc,Department Of Zoology	36	Intermediate with science	English + Hindi	60	23
UG	BSc,Department Of Botany	36	Intermediate with science	English + Hindi	60	23

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				1				13			
Recruited	0	0	0	0	0	1	0	1	7	4	0	11
Yet to Recruit	0				0				2			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				13
Recruited	8	0	0	8
Yet to Recruit				5
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				4
Recruited	2	2	0	4
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	1	0	2	0	0	3
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	3	1	0	4
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	1	0	1
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	2	2	0	4
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	2		3		5

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	80	0	0	0	80
	Female	123	0	0	0	123
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	70	73	78	62
	Female	64	59	92	187
	Others	0	0	0	0
ST	Male	1	1	0	0
	Female	1	1	0	1
	Others	0	0	0	0
OBC	Male	91	105	92	82
	Female	172	220	217	240
	Others	0	0	0	0
General	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		399	459	479	572

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	The institution has adopted NEP from the session 2022-23 in order to achieve the goals set by the New Education Policy 2020 for developing all-round capabilities of the student viz. Intellectual, social, emotional, aesthetic and moral. The institution has adopted multi disciplinary policy of the NEP. Short term vocational courses have been adopted by the college from the 2022-23 sessions in each and every department.
2. Academic bank of credits (ABC):	As it is mandatory for the students to have academic bank of credits under the New Education Policy, the institute has started the process of implementation of Academic Bank of Credits. Several students have

	availed this facility.
3. Skill development:	The institution has started a skill development course in Organic Farming for 30 students every year since the academic year 2021-22. An MOU has been signed with an NGO (Himalayan Action Research Centre –HARC- Naugaun, Uttarkashi). Hands on training are given to the participants along with theoretical knowledge. On the completion of the course, certificate is given to each participant.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	The institute uses Hindi as a primary language of instruction. Native language (Garhwali) is offered in BA Hindi course. In future, institute is targeting to add more Indian local languages.
5. Focus on Outcome based education (OBE):	The institute focuses on Outcome Based Education. Our core values and graduate attributes are the foundation of our student experience. Graduate attributes refer to the skills, knowledge and abilities of our students, beyond disciplinary content knowledge, that are applicable in a range of contexts in their lives. The focus is on advancement and development of academic, specialist and technical skills.
6. Distance education/online education:	The EDUSAT learning system is installed in the institute and regular classes in various disciplines are offered to the students. The institute acts as a study centre of Uttarakhand Open University where study material is provided to the students and appropriate counselling is done. The faculties use various technological tools such as Google Classroom, Zoom, Whatsapp etc. using videos as teaching and learning aids. Assignments etc. were also collected on email and whatsapp during the Covid-19 pandemic.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	The Electoral Literacy Club (ELC) is set up in the institution. The main objective of the club is to facilitate voter registration for its members as they attain the age of 18 along with educating them about voter registration, electoral process and related matters through hands on experience; to familiarize participants about EVM and VVPAT and to make
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	them understand the value of their vote.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	SN Name Designation Functional Role 1 Mr. Dinesh Shah Assistant Professor ELC Coordinator 2 Mr. Vinay Sharma Assistant Professor ELC co-coordinator 3 Rohit Kumar Student B.A. 2nd Student Representative 4 Km Nikita Student B.A. 2nd Student Representative 5 Km Milan Student B.A. 2nd Student Representative
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	Following activities/programmes have been undertaken by the ELC in the college- 1. Voter Awareness Campaign for students and general public 2. Voter Registration Campaign with the help of local administration for students and general public. 3. Awareness among faculties and students through workshops.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	The ELC takes initiative to promote electoral related issues viz. awareness drives, registration of new voters and encouraging voters for maximum voting. The voters are educated to understand the value of their vote so that a culture of electoral participation is developed and the principles of Every Vote counts and 'No voter be left behind' are followed.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	With the help of local administration, students above the age of 18 years that are to be enrolled as voters are enrolled to the voter's list. They are sensitized about democratic rights, procedure of election, familiarized to EVMs etc.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
563	426	485	475	431

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 20

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
14	14	11	10	5

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
4.10863	5.22956	5.15022	2.86	0.88704

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Presently Rajkiya Mahavidyalaya Barkot,Uttarkashi is affiliated to Shri Dev Suman Utrakhand Vishwavidyalaya Badshahithaul, Tehri Garhwal. College established in a remote area provides higher education to the students of rural and semi urban areas. The college provides higher education to all categories of students according to the academic calendar and curriculum of the university. The college located in a remote area is contributing in personality building of youth by psychological and physical development of the students not only through participating and inclusive but also through other academic and non academic activities.

Initially BA/ BSc programmes running under the affiliation of HNB Garhwal University but in academic session 2018-19 semester system was introduced under the affiliation from Sri Dev Suman Vishwavidyalaya. In 2019-20 BA/ BSc programmes was switched to annual mode under the affiliation from Shri Dev Suman Vishwavidyalaya. In academic session 2022 -23 NEP was adopted in own state and classes are now held under semester system. At present BA/ BSc first sem are being conducted under NEP and BA /BSc 2nd and BA/ BSc 3rd year being conducted in annual mode under the affiliation from Sri Dev Suman Vishwavidyalaya.

Planned Process:

Before the commencement of new academic session a meeting of Principal with the teachers is held to plan and discuss about the admission process and about the implementation of the academic plan.

All academic activities are held according to academic calendar issued by the University.

After admission,the theoretical and practical classes of all the subjects are conducted according to the time table made by the time table committee.

A well planned teaching plan helps in proper conduction of classes of each department. In the adherence of University guidelines students are consistently evaluated through internal assessment and assignments.

Slow learners and academically weak students are given extra attention by the concerned teachers personally through counseling and extra classes.

In addition to traditional teaching, e- learning resources and ICT is also used by teachers to enhance teaching and learning process. WhatsApp, Zoom, Google meet, YouTube etc are used by teachers to connect digitally with students.

Teachers lend their personal books and teaching materials to students coming from poor financial background.

Each department has its own departmental council which is constituted every year. This department council organizes essay, speech, quiz competition and discussions, seminars for academic awareness and to increase about contemporary relevant issues among the students.

To develop skill-development, communication art, sensitivity towards current topics, awareness towards nation and society, rural areas visit, awareness rally ,speech essay writing, quiz, poster etc. competition are also organized. Lectures on major topics of curriculum are also organized in smart class.

The IQAC of the college works in coordination with the departments and various committees for proper implementation of the curriculum.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response:

File Description	Document
Institutional data in the prescribed format	View Document

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response:

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

The college is affiliated to Sri Dev Suman Uttarakhand University, Badshahithaul, Tehri Garhwal and follows the curriculum prepared by the university. The university's curriculum covers cross-cutting issues such as Business ethics, Gender-equality, Human-values, Environment and Sustainable development -

- Topics like Ethics, Human values ??and Morality are included in the syllabus of Sanskrit subject under both, semester and annual system of B.A. students are introduced to ancient texts ethical such as Vedic literature, Nitishatakam, Hitopadesh etc., which propogate basic of ideas related to Nature-love and Humanity.
- The study of society, social - consiousness, culture, caste system in the society, status of women, weaker section and their empowerment measures has also been included in the syllabus of

Sociology under both semester and annual system of B.A.

- Important topics like freedom, equality, justice, women empowerment, social justice, gender, equality, casteism, regionalism, communalism, terrorism, national integration have been included in the syllabus of Political Science under both semester and annual system of B.A.
- Contemporary and useful topics like Environment, Ecology, Ecosystem, Man and Bio-Relationship, Environmental Pollution, Global Warming, Biodiversity and their conservation, Bio-Plurality Zones, Disaster and Disaster Management have been included in the courses of Zoology, Botany and Geography under BA / B.Sc., semester and annual system both.
- Seminars, poster competitions, essay-writing, speech competitions, tree plantation, awareness rallies, cleanliness campaigns, etc. are organized from time to time by departmental councils, NCC and NSS for environmental protection and awareness.
- Environment Day and Harela Parv etc. day are celebrated every year in the college.
- To create an environment of equality among students, all students are promoted equally to participate in various activities. Emphasis is laid on to provide equal opportunity to each and every student, for their overall development.
- The teachers of the college try to sensitize the students towards human values like equality, freedom, morality, truthfulness, truthfulness etc.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response:

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 43

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response:

File Description	Document
Feedback analysis report submitted to appropriate bodies	View Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Action taken report on the feedback analysis	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response:

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2021-22	2020-21	2019-20	2018-19	2017-18
277	179	228	166	211

2.1.1.2 Number of sanctioned seats year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
360	360	360	254	270

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response:

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2021-22	2020-21	2019-20	2018-19	2017-18
121	98	114	80	90

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
135	135	135	94	101

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response:

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

Experiential Learning: Efforts are made to provide knowledge to students through first-hand experience. Department associations organize skill based competitions like short story writing, poems, public speaking, essay writing, quizzes etc. to build self confidence of students to help them in their personality development. Field visit to HARC was organised and hands on training was imparted to students to promote organic farming. In Botany and Zoology courses students are exposed to the process of organic manuring and take a tree survey to identify the types of trees. Field surveys are conducted for Geography students and various techniques related to dyeing like tie and dye, batik, screen printing, fabric printing, different types of weaves, making creative decorative items by recycling waste are taught to students enrolled in Home Science course.

Participative Learning: Participative learning methodologies enable students to actively involve themselves in class activities and ensure active participation of each and every student in classroom teaching. Departmental association of each subject conducts and organizes various competitions to enhance the communication and presentation skills of students. Tree plantation drives are conducted in college and an active Eco Club ensures the conduction of various activities to sensitize students about environment related issues.

Problem Solving Methodology: Quizzes and MCQs based on curriculum are organised for students. Application based learning is encouraged by using ICT enabled classroom.

Teachers use ICT enabled tools for effective teaching learning process.

College has one smart classroom which is efficiently used by faculty members to support and enhance their teaching methodology. ICT enabled techniques are used to provide e-content related to curriculum by teachers. WhatsApp group of each subject is used to disseminate latest information to students.

During Covid all classes were conducted through online mode by using Zoom and Google Meet app. Students are encouraged to use online resources like NPTEL, SWAYAM and e-content uploaded on YouTube. In its endeavor to upgrade the quality of learning and teaching our institution optimizes the processes through intensive use of ICT enabled tools including online resources. Faculty members are competent in using ICT tools and resources available in college.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response:**2.4.1.1 Number of sanctioned posts year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
14	14	11	10	5

File Description**Document**

Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)

[View Document](#)

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response:**2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
14	14	11	10	4

File Description**Document**

List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.

[View Document](#)

Institution data in the prescribed format

[View Document](#)

Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities

[View Document](#)

2.5 Evaluation Process and Reforms**2.5.1**

Mechanism of internal/ external assessment is transparent and the grievance redressal system is

time- bound and efficient**Response:**

The College follows and adheres to guidelines given by the affiliating University for conducting internal assessments according to the mode of running the course (semester or annual).

Information related to internal assessment is communicated to students well in time to ensure transparency and for courses running in annual mode, assignments, revision tests and practice questions are given to students before the final exam.

Each assignment is discussed in class and the criteria of evaluation is discussed thoroughly with students.

During Covid, as per University guidelines assignments were submitted online and it was ensured that each and every student gets appropriate time and chance to submit their assignments.

The end examination for the laboratory practicals along with viva voce are conducted by an external examiner appointed by affiliating University.

As per University guidelines marks of internal evaluation are submitted online to ensure the receipt of marks on time and to minimise the error in uploading of marks.

The assignment of the courses are designed by faculty members as per students' requirements. Keeping in view the remote and tough topographical conditions of surrounding rural areas, additional chances are given to students to submit their assignments in case of unavoidable delays.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6 Student Performance and Learning Outcomes**2.6.1**

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

The institution provides undergraduate programs in two main streams Arts and science. The courses offered by the college are uploaded on college website and also in admission brochure of the college.

The college communicates program specific and course specific objectives and outcome to students, parents, teachers and different stakeholders. For fresher (new entrants) the programs and course

objectives are communicated through the website and prospectus at the time of admission. Program specific and course outcomes are displayed on website.

Teachers also introduce the students to the specific areas of which they are going to gain knowledge. The teachers of every department instruct the student in the class room about program and course outcome, what they are supposed to obtain.

The subject teachers communicate students about the Course Outcomes and Program Outcomes in the beginning of the session. Under each programme, the list of courses articulates their Course Outcomes.

Teachers are also well communicated about the outcomes. The college deputed teachers for workshops, seminars, conferences and FDPs to enrich them to attain the outcomes while teaching learning in the classes.

Successful alumni students are also invited to interact with both students and teachers at specific events and meetings where they share how their individual course shaped their career thus helping existing students align better with the specified course outcomes.

File Description	Document
Provide Link for Additional information	View Document

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

Academic performance of the students is evaluated through various methods for measuring the attainment of each of the Program Outcomes, Program Specific Outcomes and Course outcomes. To assess the attainment of Programme Outcomes, feedback on the courses is obtained from course teachers, students, industrialists, parents and alumni. Attainment of COs is measured using the Direct Assessment Method.

The direct method of assessment is based on the performance of the students in the Continuous Internal Assessment and End Semester Examination through different testing components in semester system. The results are recorded and analysed as students' achievement of POs, PSOs and COs. Students are also assessed according to the response given by them in class.

1. Annual and End Semester University Examination: The affiliating University conducts examinations as per semester and annual pattern through which the institution measures programme outcomes based on the course attainment level fixed by the programme.

2. Internal and External Assessment: Internal assignments are given to the students which are mostly

aligned with Programme Outcomes of the respective subject. External Assessment is evaluated by external experts for the Practical examinations, appointed by the University through Viva-Voce and practical files.

3. Institutional Examination and Tests: Students are assessed and evaluated throughout the year at institutional level through unit test, surprise test and the performance of the student is analyzed for assessing the attainment level of programme outcomes and programme specific outcomes.

4. Feedback Evaluation: The Institution collects feedback from students, Alumni, Employers and Parents which is an important method of measuring attainment with objectives of identifying the attainment level of students in terms of programme, subject course and syllabus outcomes and to understand the impact of teaching learning process.

5. Field Work: Students are encouraged to take up fieldwork in B.A. Geography course. This helps them to obtain necessary skills and practical experience in their chosen discipline.

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response:

2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
91	47	127	127	56

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
154	100	145	152	56

File Description	Document
Institutional data in the prescribed format	View Document
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	View Document
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	View Document

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process

Response:

File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response:

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description

Document

Institutional data in the prescribed format

[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

In spite of its tough topographical location, limited resources and paucity of funds, the college is sincerely willing to develop a research culture to keep the student and staff updated with the latest knowledge in their respective fields of study. Teachers are encouraged to write innovative research papers to get them published as chapters, books and in reputed journals, so as to keep them updated with latest areas of research. College has a smart class room with latest digital technology to enhance the learning experience of students and to promote e-learning among them. In its vision to provide holistic education initiatives have been taken for creation and transfer of knowledge by enriching students with prolific knowledge, skills, values and sensitivity to face the challenges through sustainable livelihood approach by exploring the locally available economic resources for their employment and providing sustenance to the society.

College motivates the students to participate in various co-curriculum activities organized to exhibit their knowledge on current issues. Publication of college magazine Yugshail provides an opportunity to students, staff and teachers to express their views on different topics and also develop rational understanding of current national and international events through their participation in essay writing,

slogan writing, debates etc. The institution through N.S.S, N.C.C, and Rovers-Rangers mobilizes and harnesses knowledge, talent in order to address diverse range of problems faced by the society. Within its limited resources, college has desktop computers in departments and high speed internet connectivity with Wi-Fi is available in the campus. Career related information and knowledge of opportunities in various fields is imparted to students through career counseling Cell by conducting visit of local eminent personalities.

EDUSAT centre of college organize meetings and discussions with the members of IQAC, students alumni and other stake holder on regular basis. Participation of students in sport activities in insert by various sport events organized in college by Sport In-charge who in academy accordance with the members of sport committee encourages students, participation in both Indoor and outdoor games. An active student union of college symbiosis the adoption of democratic procedure within the campus and actively participants co-curricular, extra co-curricular and extension activities carried out in college.

Webinars, meetings and presentations are held on regular basis on the recommendation of IQAC and career counseling cell. It is a fact that college in an undergraduate system located in remote hilly area with difficulty in accessibility yet efforts are made to equip students with latest research activities. Under the “**C.M. Innovation Program**” field trip to HARC Naugaon was organized to impart hand on training to students about “**Organic Farming**”. An active research committee in formed in college to inform and make the teachers aware about Research Schemes (project) advertised UGC and other funding resources.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response:

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	3	0	1	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response:

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
2	0	0	0	0

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.3.2

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response:

3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	1	1	2	1

File Description	Document
Institutional data in the prescribed format	View Document
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.4 Extension Activities

3.4.1

Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

Located in remote rural hilly terrains of Uttarakhand, institution aims at developing a sense of responsibility towards nation building amongst our students by regularly conducting various activities under the aegis of N.C.C, N.S.S and Rover -Rangers units of the college. Two units of N.S.S with enrollment of 200 volunteers under the leadership of two dynamic faculty members are functional in college. Literacy awareness drives, community service projects, awareness drives about specific issue such as healthcare, education and gender sensitization help students understand the challenges faced by their local communities and how they can contribute in bringing a positive change in the lives of people living around them.

Awareness about blood donation, cleanliness drives, environment protection, gender issues, human rights violation is spread among student by celebrating important days like world AIDS day, Swachh Bharat, International women's day, environment day, National Science day, World yoga day etc. 11 students of our college actively participated in the Youth festival organised by Govt. of Uttarakhand in Dehradun on 6 March 2019. On the occasion of Gandhi Jayanti on 2nd Oct 2019, under “**Fit India Movement**” a rally was organised to sensitize Youth and local people to adopt a healthy life style.

A Seminar on road safety was organised in college on 23 March 2021 and police team from Barkot Police Station was invited to educate students about road safety. During Covid-19, our college was turned into an Isolation Center and teachers were deputed as Covid magistrates to assist local administration and health department. Active participation of students was ensured in “Har Ghar Tiranga Abhiyan” and rallies, awareness program where held India” Namane Gange Project” and “Himalaya Bachao Program”. A study centre of Uttarakhand Open University is operational in college providing academic opportunities to students who cannot enroll themselves as regular students of the college.

Students’ participation in seven day special camps and one day camps organised by N.S.S units develop a sense of social responsibility and also enrich their personality through actual participation in day to day

activities of the society. Rover-Rangers unit of the college participate in various social activities and in 2021, 10 Rovers-Rangers qualified the state level NIPUN examination. The college Eco club tries to inculcate the idea of sustainable living by promoting waste management activities and by creating a plastic free zone in the college.

Mahila Mangal dal from the neighbouring Dakhyat village was invited for a talk on organic and traditional mode of farming. NCC cadets regularly participate in tree plantation drives, anti tobacco and anti drug campaigns. N.C.C cadets of the college assist local administration in maintaining discipline during local fairs and public programs. Gender sensitization programs organised by College resulted in the increased participation of girls in various co-curriculum activities. Under SVEEP initiative programs were organized to make students aware about the electoral process. N.S.S. and Rovers-Rangers volunteers helped elderly and handicapped people by carrying them to booths.

File Description	Document
Upload Additional information	View Document

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

The college aims at continuing its efforts to meet and serve the needs of the society along with its core duties of imparting education. Faculty members and students of the college are felicitated for their contribution in academic and co-curricular activities. In the year 2019, in the inter-collegiate cultural competitions of Shri Dev Suman Uttarakhand University and H. N.B. Garhwal University, students participated in various competitions and our college got third and first prize respectively in the tableau.

On 15 November 2019, a one-day seminar on "**Quality, Up gradation and Innovation in Uttarakhand Higher Education**" was organized by the college. In the seminar titled "**Quality Promotion in Higher Education, with special reference to NAAC Accreditation**", "**Role of College, Parents and Society in Personality Development of Students**" and "**Digitization and Employment Opportunities in Higher Education**" talks were delivered by Dr. B. P. Bahuguna, Dr. Anju Bhatt and Dr. Seema Beniwal. Teachers were felicitated for their outstanding talks on the above mentioned subjects by Prof. K.D. Purohit Advisor/Govt. representative. 04 Rovers and 05 Rangers of the college participated in "Hot Air Ballooning" training organized by Tourism Department, District Uttarkashi from 05 January 2020 to 09 January 2020 at Chinyalisaur/Uttarkashi, for which they were rewarded.

08 Rovers and 08 Rangers participated in the "**Rover-Ranger Samagam 2020**" organized at R.C.U. Govt. P.G. College, Uttarkashi, from 18 February 2020 to 22 February 2020. In the Samagam, the essay competition got the first position in the topic "**National Integration**" and the second position in the topic "**Secularism**", besides this, the Ranger team got the second position in B.P.-6 and skill

development. All the Rover-Rangers and Dr. Jagdish Chandra (Rover Leader) who participated in the Samagam were rewarded. **Gyan Kumbh** was organized in Haridwar by the Government of Uttarakhand in the year 2018, in which students participated and were rewarded.

During Covid-19, the teachers of the college performed their duties as Covid Magistrare and for which the teachers were honored by the Health Department. The college is growing in a continuous process of education, all round development of individual and society. Principal of the college, Dr. A.K. Tiwari, was honored with “**Principal of the Year Award**” on Teacher's Day, 5th September 2021, by Uttarakhand Technical University Deharadun. An appreciation letter for valuable contribution in Vidhan Sabha Election was presented by chief electoral officer Uttrakhand to Dr. Anju Bhatt. Distinguished Researcher award was presented to Dr. Anju Bhatt in ICSTS conference held in Singapore for her valuable contribution in the field of research in humanities.

File Description	Document
Upload Additional information	View Document

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response:

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
4	3	2	0	0

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response:

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	View Document
List of year wise activities and exchange should be provided	View Document
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- **teaching – learning, viz., classrooms, laboratories, computing equipment etc**
- **ICT – enabled facilities such as smart class, LMS etc.**

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

The college has adequate facilities for teaching learning and extracurricular activities as follows:

1. Classrooms: the institute has five classrooms in academic building. White boards are used in the classroom for learning process. DPR for construction of Science block is accepted and construction of B.Sc classes is also done in the Arts block.
2. Smart classroom: there is a smart classroom with ICT equipment, which is currently used for the benefit of the college students.
3. Library: The college has well maintained and well furnished library room located at the first floor of the administrative building having 14899 books. There is a sitting arrangement for 12th to 14 students in the temporary reading area outside the library.
4. Laboratory: There are Six laboratories viz physics, chemistry, zoology, botany, geography, home science department in the academic block of the college.
5. Conference room: The college has one conference room with ICT equipment/ smart TV and computer, which is also used for the benefit of the students. Conference room is also used as Edusat room.
6. Institution has efficient internet facility available in the campus for faculty and students, which can be accessed through Wi-Fi connection.
7. College faculty members can avail audio visual aids like smartboard for PowerPoint presentations in the teaching process for the benefit of students.
8. There are total 13 desktop computers in the college.
9. The college has a provision of fresh drinking water is available for student in the institution.
10. A separate girls hostel building is in the process of construction and is nearing completion.

College organises annual sports activity in college which includes a variety of games and sports such as athletics, cricket, carrom etc. These annual sports activities provide an opportunity for the students to develop their physical, mental and psychological faculties and also help to build a sense of community and foster the spirit of healthy competition.

The cultural activities at college are organised by cultural committee which comprises faculty members and student representative. The committee is responsible for planning and executing various cultural events and activities, including music and dance performance, drama and art exhibition. In addition to the annual cultural events, the college also participates in inter college cultural competition

and festivals, where students from different colleges come together to showcase their talent and creativity. These events provide students with a opportunity to interact with their peers from other colleges and develop their interpersonal skills. Our college students secured first position, third position in cultural competition organised by HNBGU and SDS University.

S. No.	Infrastructure Facilities	No. of Rooms
01	Principal Room	01
02	Administrative office	01
03	Eduset Room/Conference Hall	01
04	Sports Room	01
05	NCC Room	01
06	NSS / Rover Rangers Room	01
07	Class Room	05
08	Library	01
09	Store Room	03
10	Smart Class	01
11	Girls Hostel	Under Construction
12	Exam Room	01
13	Staff Room	01
14	Gents Toilet	01
15	Ladies Toilet	01
16	Department / Laboratory	06
17	Career Counselling Room	01

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response:

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
3.23160	4.16026	3.06901	1.78000	0.37644

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document

4.2 Library as a Learning Resource**4.2.1**

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

The library facility at government degree college Barkot is an integral part of the college's academic resources. The library is located in a spacious and well-lit room with ample reading material. The library has a vast collection of books that cater to the needs of student and faculty.

The library has a collection of over 14899 books covering a wide range of subjects, including humanities, social sciences and sciences. The library also subscribe magazine and newspapers. The collection is regularly updated with new acquisitions to ensure that students have access to the latest and most relevant academic resources.

The library is equipped with modern facilities such as computers ,printer and internet connectivity. There is one computer and a printer for the smooth working in the library. There is a sitting arrangement for 12 to 14 students in the temporary reading area outside the library. The staff is also responsible for maintaining the libraries resources and ensuring that they are in good condition.

In conclusion the library facility at Government Degree College Barkot is a valuable resources for student and faculty. The library's collection of academic resources, modern facilities, make it a hub of learning and research at the college.

File Description	Document
Upload Additional information	View Document

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

Institution frequently updates its facilities including Wi-Fi :

The college has 13 computers. 11 computers are being used for administrative works and two computers are being used by students.

Internet facility is provided by Reliance jio which started on 23/11/22

College facilitate with the internet/Wi-Fi connectivity which has a speed of 20 Mbps.

Faculty members are encouraged to complement their teaching with practical skill and make the learning process more effective and interesting.

To supplement the lecture methodology through other teaching learning techniques, use of ICT tools is encouraged .

The Edusat centre in college is assisted by higher education department and facilitates the dissemination and transfer of knowledge through digital teaching learning processes.

On 8th November 2020 4G connectivity was inaugurated by education minister of Uttarakhand.

Entire campus is Wi-Fi connected by Airtel.

Bandwidth of internet connection in the institution is 5 Mbps - 20 mbps

File Description	Document
Upload Additional information	View Document

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response:

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 2

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response:

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
0.67999	0.93996	0.79991	1.08000	0.32000

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response:

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
184	55	106	93	127

File Description

Document

Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).

[View Document](#)

Upload policy document of the HEI for award of scholarship and freeships.

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

- 1. Soft skills*
- 2. Language and communication skills*
- 3. Life skills (Yoga, physical fitness, health and hygiene)*
- 4. ICT/computing skills*

Response:

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document
Report with photographs on ICT/computing skills enhancement programs	View Document
Institutional data in the prescribed format	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response:

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
30	0	45	40	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response:

File Description	Document
Details of statutory/regulatory Committees (to be notified in institutional website also)	View Document
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response:

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
08	05	05	06	03

5.2.1.2 Number of outgoing students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
91	47	127	127	56

File Description	Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response:

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2021-22	2020-21	2019-20	2018-19	2017-18
1	0	0	0	0

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format	View Document

5.3 Student Participation and Activities**5.3.1**

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response:

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	1	0

File Description	Document
Upload supporting document	View Document
list and links to e-copies of award letters and certificates	View Document
Institutional data in the prescribed format	View Document

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response:

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	24	0

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement

5.4.1

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

Alumni Association

The Alumni Association of Rajkeeya Mahavidyalay Barkot enthusiastically and willingly contributes in developing an environment of institutional sustainability and motivation among the students of college. The Alumni association is formed in the college works with the aim of fostering a strong sense of community among the alumni and helps in initiatives new welfare programs for students in college. College Alumni regularly participates in various co curricular and extra curricular activities of college and are present in college function . Alumni of college regularly motivates students participating on seven

days special camp of NSS and Rover Rengars. In meeting of Alumni Association held an various issues related to development of college was discussed and sh. Sunil Thapaliyal, the president of Alumni association ensured in developing a play field for the student. A play field was initially developed by the efforts of Alumni Association . In college felicitatly the participation of students in various outdoor games. Alumni association had suggested to introduce P.G. course is under corridevetion of uttrakhand Govt. Alumni Association of college helps in bridging the gap between the present enrolled students and the passed out students and also provide guidance to them .In the meeting held in 2019, the suggestion about introducing N.C.C. and recruitey a sweeper was received and in complain of their suggestion N.C.C. was introduce in Dec, 20 and a full time sweeper was recruited.

File Description	Document
Upload Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

RajkiyaMahavidyalaya, Barkot was established in 1993 by Government of Uttarakhand in order to cater needs of the rural and backward class of students. Its vision is to prepare conscientious human resource by nurturing holistic development of students. It has a mission

- To provide excellent academic environment to fulfill the higher education related needs of students.
- To upgrade from undergraduate to postgraduate courses in upcoming year.
- To incorporate ICT facilities for more effective teaching.
- To build infrastructural and academic facilities to meet the academic requirements of the student.
- To inculcate creative, leadership and managerial qualities among students.
- To develop awareness in students towards burning issues of society so that to make them responsible citizens of the country.
- To focus on more facilities of career counseling for students.

The college is a government run institution. College practices decentralized and participative management. Principal of college is the final authority of college who is assisted by different committees e.g. IQAC, academic council, exam committee, finance committee, dean student's welfare, parent's teacher association, women cell, anti-ragging cell, right to information cell etc.

- Formulation, implementation and assessment of different policies for college is done by the principal through various meetings conducted with the respective committees, staff and stakeholders.
- Principal further disseminates the control to the conveners of different committees who regularly interact with its committee members and stakeholders.
- At the beginning of each session academic calendar is prepared by the calendar committee. Curricular and co-curricular activities in the college are scheduled according to the calendar.
- Admissions are done by the admission committee for various courses. A uniform time-table is formed by time-table committee for running the classes smoothly.
- Examinations of regular students and private students affiliated to Uttarakhand Open University are conducted under the supervision of principal with the help of exam committee members, teaching staff, office staff and lab staff members. After declaration of results by the university; records, mark sheets, degrees of each class are maintained by the office staff.
- An individual council of students is formed by each department for enhancing the leadership quality in students. It organizes different academic activities concerning department and

interdepartmental competitions etc.

- Every department-in-charge (faculty member) of college is given autonomy for academic functioning of department. In coordination with purchase committee department-in-charge purchases items required for their department.
- Student union in college plays an important role towards raising issues of students for student's welfare. Student union has one university representative who puts forth the demands of students to the university level.
- The college coordinators of NCC, NSS, Rovers-Rangers and sports committee organize different cultural, academic, adventure activities for the character and personality building of members of respective wings.
- Different departments in collaboration organize talks, seminars, workshops from time to time for overall development of the staff and students. Apart from offering academic development of students' different departmental activities, educational tours, camps, cultural activities are conducted for students.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

Rajkiya Mahavidyalaya, Barkot is under Department of Higher Education, Government of Uttarakhand. The principal is the head of college who is assisted by teaching and non-teaching staff. Student union is democratically elected by students only is present in college, which acts independently for welfare of students. Most of the policies are made by the higher education department of Uttarakhand government. Principal analyses and extends recommendations to the convener of the respective committees. Each plan is executed under UGC norms.

- College is constantly working towards upgradation of infrastructural and technological aspects. Office and library are equipped with basic computer facilities. One smart classroom with advanced smart technology is being operated to provide quality education to students.
- To promote distance education for all, Rajkiya Mahavidyalaya Barkot has been established as Uttarakhand Open University study center for under graduate courses and as exam center for post graduate courses since year 2018.
- As an academic achievement of college four new subjects i.e., geography, sanskrit, home science and sociology has been started since academic session 2019-20.

- College organizes professional development programs at times for professional development of faculty and staff.
- Vocational training to thirty students of college was given under MukyamantriNavachaarYojna during session 2021-22. The program was run in collaboration with Himalayan Action Research Center (HARC), Dehradun.
- Career and Placement cell in college provides career-related guidance to students. It organized lectures and workshops for students.
- College takes required grants from different government bodies such as Directorate of Higher Education, RUSA etc.
- Library upgradation has resulted in the college subscribing to INFLIBNET (during 2020-22).
- Out of 14899 books available in library a total of 1240 books has been listed in digital library module under E-granthalaya program of Uttarakhand EDUSAT Network.
- College is focused on making campus eco-friendly to serve this purpose Eco Club is formed. Eco club organizes environmental awareness programs and cleanliness campaign. Members of eco club in collaboration with students of college have cultivated botanical garden, flower plants and trees in college campus and its neighbourhood.
- General information (records) of college is sent to Higher Education Department of Uttarakhand through Management Information System (MIS) portal.
- Appointment of faculty is done by directorate of higher education and non-permanent faculty can be appointed in college by sending demand to the directorate. Appointments of staff can be done as per the requirements in college on contractual basis through UPNL etc.
- All appointed employees follow service rules of Government of Uttarakhand.
- Teaching and non-teaching staff are promoted as per the UGC rules and regulations.
- Principal monitors the implementation and progress of different plans by convening regular meetings with faculty members, students, committee members, committee conveners, staff, alumni, parents and members of student union.
- Principal is approachable for any kind of academic and administrative discussion, feedback or guidance by the stakeholders which contributes to quality building of institution.

File Description	Document
Upload Additional information	View Document
Institutional perspective Plan and deployment documents on the website	View Document
Provide Link for Additional information	View Document

6.2.2

Institution implements e-governance in its operations

- 1. Administration**
- 2. Finance and Accounts**
- 3. Student Admission and Support**
- 4. Examination**

Response:

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3 Faculty Empowerment Strategies**6.3.1**

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:**Welfare Measures**

- Permanent employees get benefitted with GPF, NPS, DA, healthcare facilities as per the policies of Government of Uttarakhand.
- Faculty members are encouraged to participate in various STCs, FDPs and professional development programs.
- Keeping in mind all-round growth of staff they are provided with different sports facilities available in the college.

Leaves

- Encashment of earned leave is available for the staff.
- Study leave for higher studies was permitted to one lab assistant after availing NOC from the government.
- Medical leave of 365 days can be utilized by an employee during their service tenure.
- Each permanent staff member can avail casual leave of 14 days in a calendar year.
- Teaching staff is provided with leave to attend different academic programs.
- Duty leave is given to employees to perform different duties e.g. state assembly election, to take viva-voce at another institute etc.
- Maternity leave of 180 days is sanctioned to female staff during maternity period.
- Child care leave of 730 days is provided to female employees in entire service period for taking care of their children of below 18 years of age.

Appraisal System

- Teachers submit an application for promotion under Career Advancement Scheme (CAS) on completion of the required years of experience and other requirements for CAS.
- CAS Promotion is granted to the teacher on fulfilling CAS criteria.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response:

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

File Description	Document
Institutional data in the prescribed format	View Document

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response:

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1	1	1	1	0

6.3.3.2 Number of non-teaching staff year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
12	12	12	12	12

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	View Document
Institutional data in the prescribed format	View Document

6.4 Financial Management and Resource Mobilization**6.4.1**

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

Every transaction in the college is supported by vouchers. All collections are deposited in the bank. Only authorized person can deal through the bank. The college works under the state government of Uttarakhand and receives funds from the Directorate of Higher Education.

The college does not have any resource mobilization policy of its own. The college being a government institute is fully funded by the Directorate of Higher Education. The main source of funds for the college is the state government and the fees charged from the students.

The purchases are made in the college as per the government norms. Quotations are invited for bulk purchases and are passed by the purchase committee.

Annual physical verification includes verification of consumable and non-consumable stocks.

The money received is utilized under various heads such as salary, dearness allowance (DA), transfer travel allowance, office expenses, expenditure on furniture, electricity, maintenance of equipment and IT facilities etc.

The college utilizes its resources by providing additional educational options through Uttarakhand Open University from the college campus itself. The Institute conducts annual physical verification of the

concerned departments, for which committees are formed under the guidance of the Principal.

Stock registers are maintained for the departments in which goods and equipment are procured, which are duly verified by the in-charge and principal of the concerned departments. In the physical verification process, departmental stock is inspected and verified and consumable and unusable items are maintained.

1. In the year 2021-22, for a total of 566 students admitted till January 4, 2022, a total budget of Rs. 6792000 was allocated by the Directorate of Higher Education at the rate of Rs. 12000 / per student under other departmental expenditure standard item. It was taken from the treasury in accordance with the instructions issued by the Directorate's letter No. Degree Budget 6837/ 2021-22 dated March 14, 2022. This amount was transferred to the students through DBT in their bank account on the recommendation of the committee constituted.

2. In the year 2021-22, the college had received an amount of ₹ 200000 for organic farming by the Directorate of Higher Education under the account title 2202-03-103-18-Mukhyamantri Navachar Yojana of grant number-11, which was spent as per the instructions of government order.

File Description	Document
Upload Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

IQAC committee is formed every year in the college.

The committee works for infrastructure development in the college.

Along with this, by coordinating with all the departments, it tries to complete the teaching work on time.

IQAC works to get the following tasks done-

1. The college is located in a remote area, so for the convenience of the girl students, to inspect the construction work of the women's hostel.
2. Striving for post-graduation courses in college.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5.2**Quality assurance initiatives of the institution include:**

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**
- 2.Academic and Administrative Audit (AAA) and follow-up action taken**
- 3.Collaborative quality initiatives with other institution(s)**
- 4.Participation in NIRF and other recognized rankings**
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response:

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

As the college is situated in a remote backward area of Uttarakhand, special measures are taken to educate students about the modern issues of gender equality and women empowerment. Keeping in mind the poor educational background of students various co curricular activities related to gender sensitization are regularly organised in the college. More than 80% of enrolled students are girls therefore exemplary steps are taken to educate them about their social, intellectual and legal rights. Curriculum of B.A programme in Sociology, Political Science, Sanskrit, English and Hindi comprises of topic on gender equality, gender sensitization and mutual harmony among people of different caste, class and religion. There is a SW unit of NCC in college with 23 girls enrolled in NCC. Separate unit for girls under NSS is functional in college. Girl's students outshine boys not only in academics but also in extracurricular activities held regularly in college.

The following measures were taken including the formation of a committee to solve the problems of girl students.

1. Proctorial board of college comprise of both male and female teachers.
2. Female faculty of college council girls about their mental and physical health by delivery lectures on menstrual and general hygiene
3. CCTV cameras are installed in campus to monitor the activities and to protect the general interest of girl students.
4. Students Welfare Committee promptly look in to the redressal of issues raised by girl students if any.
5. For the safety of women, phone numbers of Police Station, Women's Safety Helpline, Hospital, Deputy District Magistrate and local administration have been kept in the college so that quick action can be taken on any problems.
6. Girl's hostel is under construction and is nearly completion.
7. An internal women cell is constituted under the patronship of the senior most lady faculty of the college and is formed with the purpose of addressing various gender related issues.
8. We are proud to acclaim that till date no issue related to gender inequity and harassment has been reported in our college.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.1.2

The Institution has facilities and initiatives for

- 1. Alternate sources of energy and energy conservation measures**
- 2. Management of the various types of degradable and nondegradable waste**
- 3. Water conservation**
- 4. Green campus initiatives**
- 5. Disabled-friendly, barrier free environment**

Response:

File Description	Document
Policy document on the green campus/plastic free campus.	View Document
Geo-tagged photographs/videos of the facilities.	View Document
Bills for the purchase of equipment's for the facilities created under this metric	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

- 1. Green audit / Environment audit**
- 2. Energy audit**
- 3. Clean and green campus initiatives**
- 4. Beyond the campus environmental promotion activities**

Response:

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document
Policy document on environment and energy usage Certificate from the auditing agency	View Document
Green audit/environmental audit report from recognized bodies	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

Government Degree College Barkot is situated in remote rural Rawain area of District Uttarkashi in Uttarakhand caters educational needs of students belonging to OBC, St and Sc sections of society. Due to tough topographical terrains, Rawain valley has its own distinct language, culture customs and traditions. Keeping in view the diverse cultural identity of students rallies from rural area, the college tries to equip students with latest knowledge and develop a keen ethical sense towards basic human values like discipline, moral values, conscientiousness, patriotism, communal harmony and tolerance towards other by organising various activities under the aegis of Departmental associations, NSS, NCC and Rover Rangers. We being the citizens of India a democratic and secular nation, believe in respecting different languages, religions and culture and try to impart the secular values to our students by celebrating different festivals in college. Faculty members, staff and students of college participate in various activities organised in college to promote religions, social and communal harmony. Traditional dress completions, culinary competitions are organised to depict diverse culture of our country. Institution provides an inclusive environment everyone by sensitizing students towards cultural regional, linguistic and communal diversity of Indian society, sports, cultural and extracurricular activities are regularly organized.

Various days like Women's day, aids day, Yoga day, along with regional festivals like Harela, Shridev Suman divas are celebrated with great fervour.

Different grievance redressal cell like student grievance redressal cell, women grievance cell deals with grievances without and\y partiality.

Institution has developed distinct code of ethics for students, teachers and employees which everyone has to follow irrespective of their culture, religion, language and socio economic identities.

1. On 26 June 2021, on the occasion of Constitution Day, a speech competition was organized by the Department of Political Science on the topic Constitution is the guide of state system.
2. On 26 February 2020, a speech competition was organized on the topic of misconceptions of the Citizenship Amendment Act and the role of fundamental duties of citizens.
3. State Foundation Day was celebrated on 9th November 2020, in which many cultural programs and quiz competition were organized.
4. On 25th August 2020, the NSS developed the personality development of the youth by incorporating the qualities like restraint, tolerance, participation, service, self-reliance, watch, Swadesh team and social service. Seminar and speech competition was organized on the topic of motivating.
5. On December 17, 2020, on Sparsh Ganga Day, a seminar was organized by the NSS unit on the cleaning and sanitation program of the Ganga Yamuna Rivers.
6. On August 15, 2021, the information day was celebrated with enthusiasm in the college, following the Covid-19.
7. Constitution Day was celebrated in the college on 26th June 2021, under the Amrit Mahotsav program on this occasion an awareness rally, debate and essay competition was organized.
8. Harela Day was celebrated in the college on 16th July 2021.
9. Gandhi Jayanti was celebrated in the college on 2nd October 2020. Quiz competition organized by NSS, NCC.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

The following best practices are adopted in our college.

Title of practices- Social responsibility objectives.

The main objectives are:

1. Increase community awareness through various programme like meeting, deviate, discussion, rallies etc.
2. Incalculate humanitarian approach and ethical, moral values among youth.

3. Organize team work in the society.
4. Conduction of various voluntary works by NSS, NCC, Rovers Rangers and Eco Club to sensitized students for being a helping hand to the society along with sense of responsible citizenship.

Context:

Situated on the bank of river Yamuna the remote rural area of Uttarakhand, our college provides academic facilities mainly to the students belonging to poor financial state of the society. Among currently enrolled students, 80% are girls hailing from the village situated in the nearby area of college. Within its limited resources, college endeavors to provide maximum educational, social and financial support to the students in all possible way. As majority of students are from the remote villages, modern techniques, knowledge and innovation related to academic field is inaccessible to them. Our college regularly organizes programs to keep them updated about the talent developments in academic and social areas. In order to foster a bond between the society and individual, various social outreach programs are organized by NSS, NCC, and Rover Rangers units. An effort is made to bridge gap between students and society by ensuring active participation of our students in activities organized by departmental associations in our college.

The practice:

Our college has taken initiatives to develop a sense of social responsibility among our students by assuring active participation of students in various activities organized within the campus and also in the neighboring areas. All national days and various international commemorative days and events are celebrated enthusiastically. Tree plantation drives, cleanliness drives in nearby area forms a consistent part of college's endeavors to sensitize our youth about relevant social issues of contemporary times. Our college has functional collaboration with CHC Barkot and Police station Barkot and many programs related to health checkup, Drug awareness, Road safety drives, health checkups and vaccination awareness drives during covid-19. International Yoga day with optimum participation of teachers and students was celebrated to spread awareness about physical, mental and spiritual health.

Evidence of success:

Various activities organized in college the auspices of NSS, NCC and Rover Rangers units of college resulted in the overall development of our students and cognizing them about the practical, social realities of people living around them and encouraged them to contribute towards the upliftment of society. These practices have inculcated leadership qualities in our students and some students have contested and emerged as winner in village Panchayat elections. Alumni of our college are working as journalist in local media circles and are contributing in development of college as well as society. Our students are sensitized to work for the social causes and actively participate in SVEEP drives and other electoral awareness related activities. Alumni of our college after passing out from the college pursued their higher education and are currently recruited in different Govt. and private academic institutions of the state.

Problems Encountered:

1. Tough topography the area surrounding the college makes it a difficult task to organize these programmes in the nearby surrounding areas.
2. Paucity of funds and dearth of transportation facilities it is a tough challenge to reach to the rural areas in the surrounding periphery of the college.

Best practice -2

Title: Book bank facility and E-granthalaya

Objectives of the practices:

1. Provide service to needy students.
2. Provide books to the students hailing from the economically backward section of the society.
3. Provide a stimulating environment for students who are not having access to required study material.
4. To bring equality in higher education.

Context:

Books form an integral part of the academic environment of a higher education institution and is a mandatory resource needed for the academic upgradation of students. To facilitate the learning process among the students coming from rural background, a small book bank is established in the library. Though the numbers of books in book bank is considerably low, yet it helps in achieving the motive of helping some of our students who cannot afford to buy books. The book bank facility helps them to pursue education in cost effective manner without imposing much of economic burden on family.

Following table shows the total number of books is available in our college library.

Total no of books	14899	
Total no of journal	-	
Total no of books in book bank	130	
Total no of books funded by UGC	-	
Total books in library	15020	

According to the above data there are 130 books are available in book bank and it is about 1.08% of the totals books.

E-granthalaya:- E-granthalaya is a digital e learning platform provided to our students to acquaint them about digital e learning and giving them access to digitally registered e book. At present the process of getting our students registered on eg4 portal is going on with the aim of providing various e-library resources to them.

The practice:

1. Books from book bank are issued to the given those students who come from lower income group

2. The students, who are enrolled in the college, are enrolled as member of book bank facility. The students, who were needy, were issued a number of books every session.
3. At the end of session the students have to return the books issued to them.
4. Many of our students were benefitted through this scheme and here enrolled in the academics.

Evidence of success:

1. By availing this facility many poor students, were able could complete their under graduation degree.

Total no of students availing Book Bank facility from session 2017-2021

Total no of students availing book bank	Total no of excelled	Division 1	Division 2
09	09	2	-

Problems encountered:

1. There is no regular fund for Book Bank therefore the number of books under book Bank could not be increased in our college.
2. There is a main problem among the students that they did not return the books of book bank

File Description	Document
Best practices as hosted on the Institutional website	View Document

7.3 Institutional Distinctiveness**7.3.1**

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

The most important distinctiveness and uniqueness in the institution vision to develop as a resource institute of the country by providing educational opportunities' of the youth of the rural area of Rawain region. Rajkiya Mahavidyalay Barkot is one of the first college completely dedicated to cater to the academic needs of students living in the remote hilly terrain of uttarakashi district in uttrakhand. Many of our student come from socially and economically marginalized section of the rural society. Around 80% of the students enrolled are girls, hence it can be said that the institution caters to girls students from adjoining villages. Rajkiya Mahavidyalay Barkot plays a pionerriy role in dissemination of education among the youth of Barkot and adjoining area and has ensured participation of young girls and boys in diverse field. We are dedicated to provide best education opportunities to bring a positive change in the lives of deserving and underprivileged students. Being a govt. institution, the nominal fee structure ensures equal academic opportunity to the students hailing from economically weaker sections.

In 2021-21, 224 students of our college got scholarship from state government and central government under various scholarship program me. Alumni of our college hold important position in various government and public sector department and here contributes to the education sector as teacher and instructor. Being exclusively dedicated to the under privileged rural section of the society are strive to bring about a positive charge in the society by transforming are students in the world. Highly qualified faculty of our college encourage and guide students to participate in various debates, seminars, talks and other academically related activities held under the aegis of departmental associations. The teacher students relationship in our institution is based on understanding and mutual respect. The college constantly upgrades various facilities to modernize with the changing times. Our college is equipped with a smart class rooms and conference room which is used to encourage e-learning among students. Within its limited recourses, our college has emerged as a dynamic source of learning to provide free and intellectually stimulatory space that leads to an all- around development of students. We also try to focus on environment protection and raising environmental awareness among our students and society at large. To achieve their objectives , various programs are conducted under NCC,NSS, Rover Rangers units of the college.

Tough topographical conditions of the college creator a challenge for students as well teachers to organize social extension outreach activities, yet, sincere efforts in the surrounding areas. This creates a conducive atmosphere among students and encourage them to think about relevant social issues. Various socio- cultural programmed are organized to instill the values of national integration, unity and feeling of oneness amongst students. The feeling of unity and uniformity is reflected in the practice of uniform dress code as followed by students. Every morning in college begins with flag hoisting to promote the feeling of national integration among the students. National festivals are celebrated every year with great enthusiasm and zeal that initials patriotism and a sense of pride for the nation.

Every year , Run for unity is organized on the birthday of Sardar Vallabh Bhai Patel. Cadets of NCC, NSS, Rover Rangers wing participated in various awareness campaign organized amidst pandemic and gave their service in main touring order and discipline. All extra curricular activities along with academics pursuits promote holistic personality of students. Despite all odds and difficulties we strive hard to make the best possible efforts to foster academics Values, Critical thinking and supportive educational ambience to create academically and socially sensitive youth.

File Description	Document
Appropriate web in the Institutional website	View Document

5. CONCLUSION

Additional Information :

The college looks forward to be upgraded to the Post Graduate level in near future. Also, expect the sanctioning of Commerce and Education departments. Additionally, as the agriculture is the core occupation of the major population, we hope that the institution can become a renowned agricultural organization.

Concluding Remarks :

Government Degree College Barkot, being the only higher education institute in the Yamuna Valley, has the potential to grow into an institution providing for academic pursuits, extracurricular opportunity and develop leadership qualities among the students that belong mainly to rural and semi urban areas. A huge area of land available for further growth is a key factor for the development of the institution in the near future. The institute is trying to upgrade into a PG college in near future. But due to the state policy of a single faculty departments, a disproportionate teacher-student ratio is a challenge. However efforts are made to resolve all the difficulties coming on the way of smooth functioning of the college. Lack of human and infrastructural resources causes a set-back for achieving the much-sought goals. The college does its level best to makes teaching and learning innovative and interactive by providing an access to distance learning, e-learning portals and computers with internet etc. The College provides extension services as the NSS, Rovers Rangers & NCC units. There is a transparent mechanism of information dissemination starting from the time of admission to the issuance of the Final results. The college brings about multiculturalism and keeps the accommodative posture at its highest purview as it has a mixed student population. The under construction all weather road and railways projects will provide easy accessibility in near future. As regular infrastructure development projects are being exercised and as we look forward to be upgraded to PG level, it can be concluded that the college would emerge to become an important destination for higher education in the Yamuna Valley.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																																								
2.1.2	<p>Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years</p> <p>2.1.2.1. Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats) Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>341</td> <td>280</td> <td>259</td> <td>217</td> <td>177</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>121</td> <td>98</td> <td>114</td> <td>80</td> <td>90</td> </tr> </tbody> </table> <p>2.1.2.2. Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>399</td> <td>360</td> <td>326</td> <td>293</td> <td>257</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>135</td> <td>135</td> <td>135</td> <td>94</td> <td>101</td> </tr> </tbody> </table> <p>Remark : As per document attached</p>	2021-22	2020-21	2019-20	2018-19	2017-18	341	280	259	217	177	2021-22	2020-21	2019-20	2018-19	2017-18	121	98	114	80	90	2021-22	2020-21	2019-20	2018-19	2017-18	399	360	326	293	257	2021-22	2020-21	2019-20	2018-19	2017-18	135	135	135	94	101
2021-22	2020-21	2019-20	2018-19	2017-18																																					
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2.4.1	<p>Percentage of full-time teachers against sanctioned posts during the last five years</p> <p>2.4.1.1. Number of sanctioned posts year wise during the last five years Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>14</td> <td>14</td> <td>14</td> <td>14</td> <td>10</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>14</td> <td>14</td> <td>11</td> <td>10</td> <td>5</td> </tr> </tbody> </table> <p>Remark : As per document attached</p>	2021-22	2020-21	2019-20	2018-19	2017-18	14	14	14	14	10	2021-22	2020-21	2019-20	2018-19	2017-18	14	14	11	10	5																				
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2021-22	2020-21	2019-20	2018-19	2017-18																																					
14	14	11	10	5																																					

2.4.2	<p>Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)</p> <p>2.4.2.1. Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="306 392 1046 524"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>10</td> <td>10</td> <td>10</td> <td>9</td> <td>3</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="306 604 1046 736"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>14</td> <td>14</td> <td>11</td> <td>10</td> <td>4</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	10	10	10	9	3	2021-22	2020-21	2019-20	2018-19	2017-18	14	14	11	10	4																				
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2.6.3	<p>Pass percentage of Students during last five years (excluding backlog students)</p> <p>2.6.3.1. Number of final year students who passed the university examination year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="306 976 1046 1108"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>92</td> <td>140</td> <td>127</td> <td>56</td> <td>65</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="306 1189 1046 1321"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>91</td> <td>47</td> <td>127</td> <td>127</td> <td>56</td> </tr> </tbody> </table> <p>2.6.3.2. Number of final year students who appeared for the university examination year-wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="306 1442 1046 1574"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>154</td> <td>144</td> <td>152</td> <td>56</td> <td>66</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="306 1655 1046 1787"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>154</td> <td>100</td> <td>145</td> <td>152</td> <td>56</td> </tr> </tbody> </table> <p>Remark : As per document attached</p>	2021-22	2020-21	2019-20	2018-19	2017-18	92	140	127	56	65	2021-22	2020-21	2019-20	2018-19	2017-18	91	47	127	127	56	2021-22	2020-21	2019-20	2018-19	2017-18	154	144	152	56	66	2021-22	2020-21	2019-20	2018-19	2017-18	154	100	145	152	56
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3.3.1	<p>Number of research papers published per teacher in the Journals notified on UGC care list during the last five years</p> <p>3.3.1.1. Number of research papers in the Journals notified on UGC CARE list year wise</p>																																								

during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
3	2	2	1	2

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
2	0	0	0	0

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**3.3.2.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
0	1	1	2	3

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
0	1	1	2	1

5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years**5.2.1.1. Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
08	05	05	06	03

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
08	05	05	06	03

5.2.1.2. Number of outgoing students year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
92	140	213	56	65

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
91	47	127	127	56

Remark : as per the documents

5.2.2 **Percentage of students qualifying in state/national/ international level examinations during the last five years**

5.2.2.1. **Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
52	49	33	13	0

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
1	0	0	0	0

Remark : as per the documents

5.3.1 **Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

5.3.1.1. **Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years**

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	2	4

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	1	0

Remark : Supporting documents are not provided by the HEI

6.2.2 **Institution implements e-governance in its operations**

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Answer before DVV Verification : B. 3 of the above

Answer After DVV Verification: B. 3 of the above

6.3.3 **Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years**

6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
1	1	1	1	0

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
1	1	1	1	0

6.3.3.2. Number of non-teaching staff year wise during the last five years

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

Answer After DVV Verification :

2021-22	2020-21	2019-20	2018-19	2017-18
12	12	12	12	12

Remark : as per the documents

6.5.2 **Quality assurance initiatives of the institution include:**

1. Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented
2. Academic and Administrative Audit (AAA) and follow-up action taken
3. Collaborative quality initiatives with other institution(s)
4. Participation in NIRF and other recognized rankings
5. Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.

Answer before DVV Verification : E. None of the above

	<p>Answer After DVV Verification: C. Any 2 of the above Remark : as per the documents</p>
7.1.2	<p>The Institution has facilities and initiatives for</p> <ol style="list-style-type: none"> 1. Alternate sources of energy and energy conservation measures 2. Management of the various types of degradable and nondegradable waste 3. Water conservation 4. Green campus initiatives 5. Disabled-friendly, barrier free environment <p>Answer before DVV Verification : A. 4 or All of the above Answer After DVV Verification: A. 4 or All of the above Remark : as per provided document.</p>
7.1.3	<p>Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following</p> <ol style="list-style-type: none"> 1. Green audit / Environment audit 2. Energy audit 3. Clean and green campus initiatives 4. Beyond the campus environmental promotion activities <p>Answer before DVV Verification : B. Any 3 of the above Answer After DVV Verification: A. All of the above Remark : as per the documents</p>

2.Extended Profile Deviations

ID	Extended Questions																				
1.1	<p>Number of teaching staff / full time teachers during the last five years (Without repeat count): Answer before DVV Verification : 19 Answer after DVV Verification : 20</p>																				
1.2	<p>Number of teaching staff / full time teachers year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>14</td> <td>13</td> <td>10</td> <td>9</td> <td>5</td> </tr> </tbody> </table> <p>Answer After DVV Verification:</p> <table border="1"> <thead> <tr> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> <th>2017-18</th> </tr> </thead> <tbody> <tr> <td>14</td> <td>14</td> <td>11</td> <td>10</td> <td>5</td> </tr> </tbody> </table>	2021-22	2020-21	2019-20	2018-19	2017-18	14	13	10	9	5	2021-22	2020-21	2019-20	2018-19	2017-18	14	14	11	10	5
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14	13	10	9	5																	
2021-22	2020-21	2019-20	2018-19	2017-18																	
14	14	11	10	5																	
2.1	<p>Expenditure excluding salary component year wise during the last five years (INR in lakhs)</p>																				

Answer before DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
4.10863	5.22956	5.15022	2.25008	0.88704

Answer After DVV Verification:

2021-22	2020-21	2019-20	2018-19	2017-18
4.10863	5.22956	5.15022	2.86	0.88704